



Fullerton Joint Union High School District

2018/19 Math Curriculum Adoption

Adoption Process

Foundations, Algebra 1, Geometry and Algebra 2 courses are piloting the new instructional resources between August, 2018 and February, 2019. The first resource is *Agile Mind* and the second is *Math Techbook*. Both curriculum have been independently verified to meet the highest levels of mathematical content (Common Core) and pedagogy (how math is taught) by EdReports.org. The process will culminate in the recommendation of math instructional materials that will be implemented beginning in the fall of 2019/20.

We invite community members to explore the resources using the information below. Please feel free to email us with feedback or questions.

Agile Mind

<http://explore.agilemind.com>

Username: fullertonjoint1

Password: parent

Math Techbook by Discovery Education

www.discoveryeducation.com

Username: FullertonParent

Password: discovery

Input from all stake holders

- Pilot teacher surveys and collection of evidence from each curriculum based on essential features list
- Student surveys
- Parent surveys

Pilot Committee

The committee consists of 30 teachers representing all seven high schools, all content areas and all levels, Special Education to honors. Committee members have committed to attending meetings, trainings and using curriculum with fidelity.

Contact

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Timeline

May - August, 2018

- Six curriculum selected to investigate narrowed down to four publisher presentations narrowed down to two curriculum to pilot
- Development of essential features list

August - October, 2018

- Agile Mind pilot

November, 2018 - February, 2019

- Math Techbook pilot

February, 2019

- Analysis of both curriculum based on Essential Features list evidence collected
- Select math curriculum to recommend to Board for adoption

March, 2019

- Committee recommends curriculum to board to adopt

April - May, 2019

- Curriculum available for community investigation

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Student: WILLIAM VINCENT [Sign Out](#)

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Course: CCSS Mathematics 6

Course Contents

- 1. Operations with whole numbers
 - Overview
 - Exploring
 - Working with whole numbers
 - Order of Operations
 - Factoring and prime factorization
 - Using common multiples and factors
 - Summary
 - Practice
 - Guided practice
 - More practice
 - Assessment
 - Automatically scored
 - Constructed response
 - Activity sheets
- 2. Understanding and representing ratios
- 3. Understanding and representing rates
- 4. Equivalent forms: fractions, decimals, and percents
- 5. Adding and subtracting rational numbers
- 6. Multiplying and dividing rational numbers
- 7. Rates and measurement

Course Materials

Overview

1 2 3 4 5

In earlier grades you solved problems with numbers, data, and shapes. In this course, you'll explore lots of new things—number systems, patterns, ratios, and equations. With these new skills, you'll be able to solve more interesting and challenging problems.

Click on each image to explore some of the problems you will investigate in this course.

waiting...

1 2 3

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Grade 7 Math | Unit 4 | Solve Problems Using Proportions

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4.1 Solve Problems Using Proportions

How can you use proportions to solve problems?

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Who Should Take the Free Throw?

powered by NBA data

When the score is really close, and time is running out, coaches need to decide which player has the best chance of making a shot that will win the game. If you were the coach, how would you decide who should take the game-winning shot?

NBA: Game-Winning Shot

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